

GO TEAM NORMS

- This is a meeting of the GO Team. Only members of the team may participate in the discussion.
- Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

Agenda

I. Action Items

A. Approval of Agenda

B. Approval of Previous Minutes

C. Budget Approval (*after final presentation/review and discussion*)

II. Discussion Items

A. Presentation of the final budget

B. Security Grant Survey

III. Information Items

A. Principal's Report

IV. Announcements

A. Complete EOY GO Team Surveys

GO TEAM MEMBERS

ROLE	First Name	Last Name
Principal	Kristen	Horton
Parent	QuoVadis	Wright
Parent	Katrina	Jones
Parent	Khady	Mbaye
Staff	Annette	Mitchell
Staff	Tauheedah	Uthman
Staff	MKeyla	Reid
Community	Carolyn	Strozier
Community	Neeka	Benton
Swing	Victoria	Sandoval

Meeting Minutes



Meeting Minutes

Continental Colony Elementary School

Date: February 22, 2024

Time: 10:00 am

Location:

<https://atlantapublicschools-us.zoom.us/j/9787260240?pwd=a3lNWmV2MklyOFh2OXp5M21Ua2YrUT09>

- I. Call to Order 10:15
- II. Roll Call: Quorum Established: Yes or No

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Kristin Horton	Present
Parent/Guardian	Quovadis Wright	Absent
Parent/Guardian	Katrina Jones	Absent
Parent/Guardian	Khady Mbaye	Absent
Instructional Staff	Annette Mitchell	Present
Instructional Staff	MKeyla Reid	Present
Instructional Staff	VACANT	
Community Member	Neeka Benton	Present
Community Member	Carolyn Strozier	Present
Swing Seat	Victoria Sandoval	Absent



FY25 Budget Approval Meeting

NORMS



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We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

Overview of FY '25 GO Team Budget Process



Step 1
Review and Update Strategic Plan and Rank Strategic Priorities

By end of Fall Semester

Step 2
Principals: Workshop FY 25 Budget
January 17, 2024

Step 3
GO Team Initial Budget Session: Allocation
January 17– early February

Step 4
Principals: Associate Supt. Discussions and Review
February (supports needed, specific challenges, coaching)

Step 5
GO Team Feedback Session: Draft Budget Presented & Discussed
February – multiple meetings, if necessary

Step 6
Principals: HR Staffing Conferences Begin
Late February – Early March

Step 7
GO Team Final Budget Approval Meeting
Budgets Approved by March 15

GO Teams are encouraged to have ongoing conversations throughout the year about the school's budget.

Budget Approval Meeting

What

- ▶ During this meeting GO Teams will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

Why

- ▶ Principals will present the final budget recommendations for GO Team approval.

When

- ▶ All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15th**.

Budget Review

FY25 Budget

FY25 School Priorities	Rationale
<p>1. Strengthen the implementation of signature programming.</p> <p>1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month</p>	<p>The CCES academic community is currently in year 3 of authorization. The PYP requires transdisciplinary learning with an understanding of concepts and themes. Math and ELA continue to be disconnected. Professional learning and planning is needed truly teach transdisciplinary units.</p>
<p>6. Improve Teacher Efficacy in literacy development and other core content areas.</p> <p>6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.</p>	<p>We currently have a goal of 20% of students in grades 3-5 proficient in ELA. Based on the MOY MAP scores 15% of students in grades 3-5 are currently proficient. Additionally, HB 258 requires us to provide developmentally appropriate evidence-based literacy instruction training for all K-5 teachers.</p>
<p>7. Implement and sustain a teacher induction and leader induction program.</p> <p>7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.</p>	<p>We currently have 10 out of 24 classroom teachers in the induction phase of teaching. Additionally, the teacher shortage has led to an increase of teachers through alternative certification programs. As we have engaged in the continuous improvement process throughout the past two years, we have identified teacher capacity has root cause to academic challenges.</p>

Descriptions of Strategic Plan Breakout Categories

- 1. Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
- 2. APS Five Focus Area:** What part of the APS Five is the priority aligned to?
- 3. Strategies:** Lays out specific objectives for school's improvement.
- 4. Request:** "The Ask" What needs to be funded in order to support the strategy?
- 5. Amount:** What is the cost associated with the Request?

FY25 Strategic Plan Break-out

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Strengthen the implementation of signature programming.	Fostering Academic Excellence for All	1a. Staff participate in at least 90+ minute of signature program-specific professional learning per month	<ul style="list-style-type: none"> • IB Coordinator • IB Coordinator PL • PL Leading Inquiry • IB Transdisciplinary PD • TEACHFX Tool to Increase Student Discourse 	\$186,526
6. Improve Teacher Efficacy in literacy development and other core content areas.	Equipping & Empowering Leaders & Staff	6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.	<ul style="list-style-type: none"> • Reading Specialist • Math Specialist • Turnaround Math Coach • Turnaround Literacy Coach • My Path Literacy & Math 	\$522,197
7. Implement and sustain a teacher induction and leader induction program.	Equipping & Empowering Leaders & Staff	7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.	<ul style="list-style-type: none"> • Strong Start Stipend • Turnaround Math Coach • Turnaround Literacy Coach 	\$217,079

Plan for FY25 Title I Family Engagement Funds

\$9,420

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.	Creating a System of School Support	<p>8a. Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6-week units.</p> <p>8b. Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.</p>	<ul style="list-style-type: none"> • Parent Liaison • Families and Schools Together Program 	\$55,000



SUMMARY OF POSITION CHANGES TO SUPPORT THE STRATEGIC PLAN

CREATED	REMOVED
Math Specialist	4 Classroom Teacher Positions
Reading Specialist	Kindergarten Paraprofessional
Readers are Leaders Instructional Coach	Non-Instructional Aide

Staffing Conference Changes

There were not any changes made to the draft budget we discussed at our last meeting.

These changes reflect an allocation change of \$0.



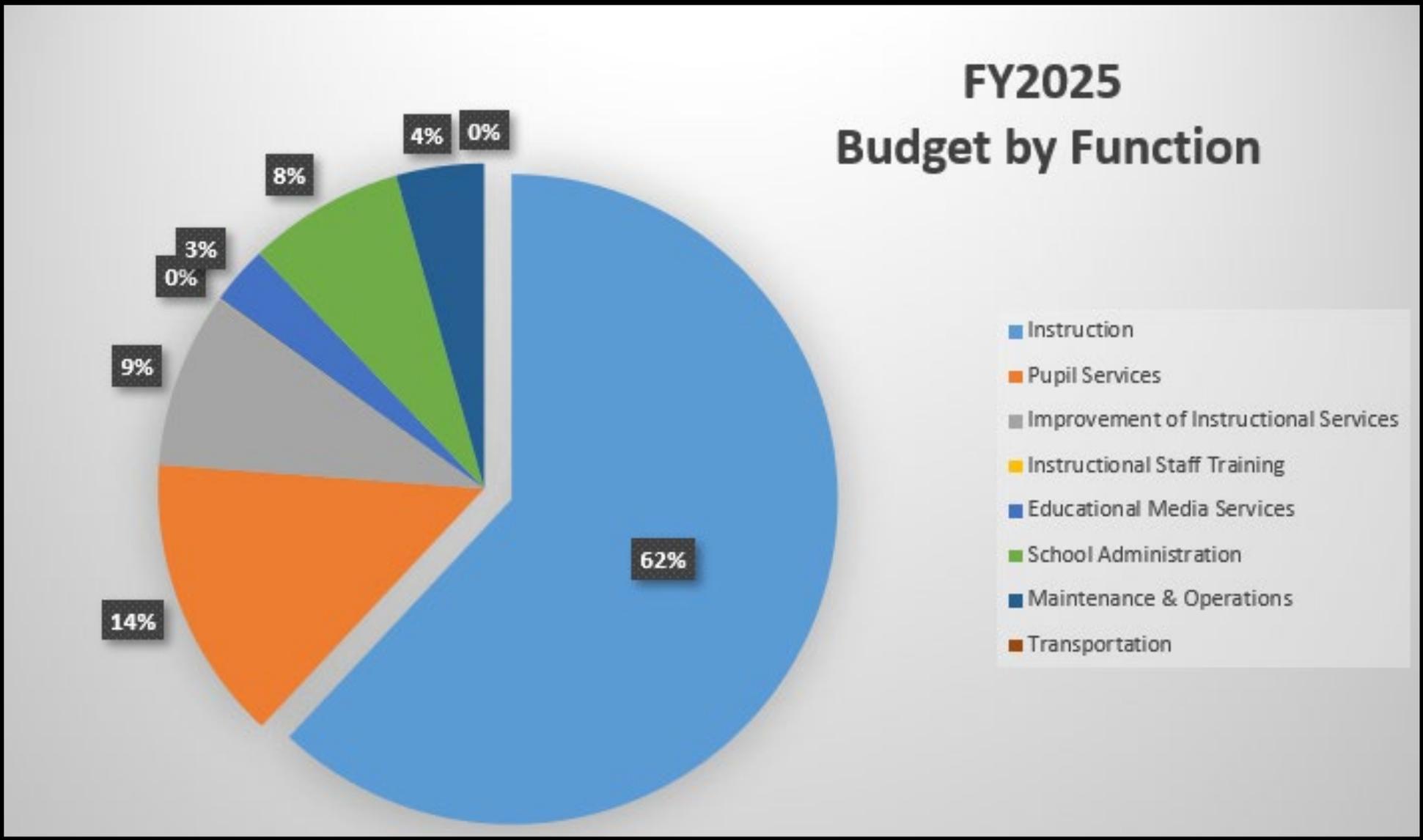
FY25 Budget by Function

**Based on Current Allocation of School Budget*

School	Continental Colony Elementary School		
Location	3057		
Level	ES		
Principal	Kristen Vaughn		
Projected Enrollment	303		
Account	Account Description	FTE	Budget
1000	Instruction	35.35	\$ 3,788,004
2100	Pupil Services	9.00	\$ 869,440
2210	Improvement of Instructional Services	6.00	\$ 534,183
2213	Instructional Staff Training	-	\$ 2,500
2220	Educational Media Services	2.00	\$ 178,698
2400	School Administration	4.00	\$ 474,215
2600	Maintenance & Operations	4.50	\$ 266,839
2700	Transportation	-	\$ -
	Total	60.85	\$ 6,113,879

FY25 Budget by Function

**Based on Current Allocation of School Budget*



**DISCUSSION OF
RESERVE
AND HOLDBACK
FUNDS**

Plan for FY25 Leveling Reserve

\$69,720

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
7. Implement and sustain a teacher induction and leader induction program.	Equipping & Empowering Leaders & Staff	7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.	<ul style="list-style-type: none">Paraprofessional to support release time for weekly peer observations and immediate feedback conversations.	\$50,169
Strengthen the implementation of signature programming.	Fostering Academic Excellence for All	1a. Staff participate in at least 90+ minute of signature program-specific professional learning per month	<ul style="list-style-type: none">IB Professional Learning	\$19,551

Plan for FY25 Title I Holdback

\$29,673

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
6. Improve Teacher Efficacy in literacy development and other core content areas.	Equipping & Empowering Leaders & Staff	6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.	<ul style="list-style-type: none">• Strong Start Mid-Year Rigor PL• Teacher Learning Lab Resources	\$29,673

QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

Are our school's priorities (from your strategic plan) reflected in this budget?

- Are new positions and/or resources included in the budget to address our major priorities?
- Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
- What tradeoffs are being made in order to support these priorities?

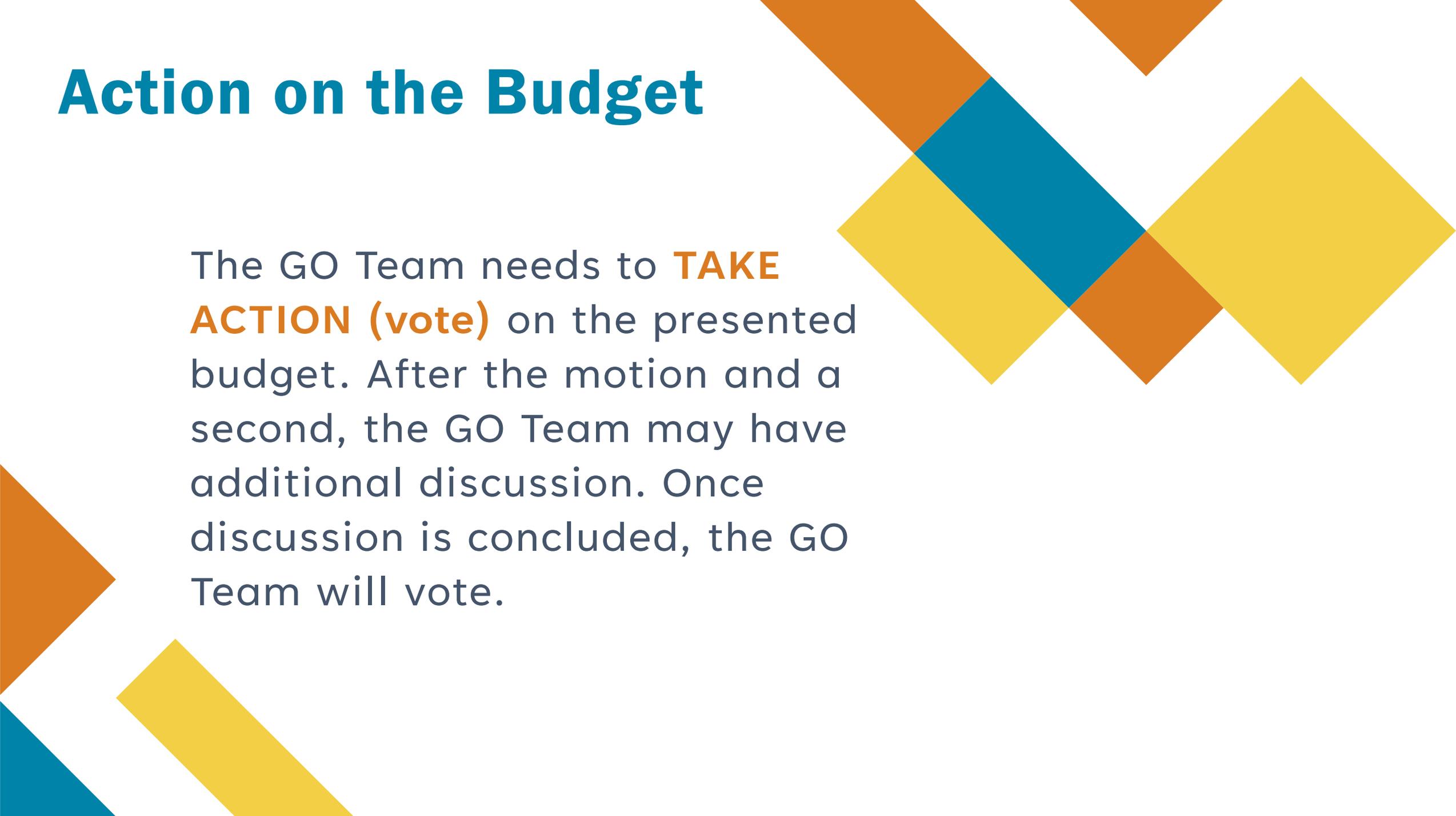
How are district and cluster priorities reflected in our budget?

- Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
- Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
- Are there positions our school will share with another school, e.g. nurse, counselor?



Questions?

Action on the Budget



The GO Team needs to **TAKE ACTION (vote)** on the presented budget. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Security Grant Survey

https://survey.co1.qualtrics.com/jfe/form/SV_bltQkkd18PZyZLw

Announcements

Provide Your Feedback on the Final APS Student Calendar Survey

Atlanta Public Schools has used widespread community engagement to create two calendar options for the following school years: SY 25-26, SY 26-27, and SY 27-28.

Your feedback through this survey is valuable and will be another important piece of information that the Superintendent and the APS School Board of Education will use to make a final decision about our future school calendars.

HOW: Scan the QR code or click the link for a quick survey.

WHO: All stakeholders, including students, staff, families, and community members.

WHEN: Open from Mon, February 19th to Fri, March 15th



https://survey.co1.qualtrics.com/jfe/form/SV_0VrymDxllaygE9E

To learn more about the APS Student Calendar development process, visit <https://www.atlantapublicschools.us/Page/71713>

Comparta su opinión en la encuesta final del Calendario Escolar de APS

Basándose en la participación de la comunidad en general, Atlanta Public Schools ha elaborado dos opciones de calendario para los próximos años escolares: 2025-2026, 2026-2027 y 2027-2028.

Su opinión en esta encuesta cuenta y será un factor más que la Superintendente y la Junta de Educación de APS considerarán al momento de tomar la decisión final sobre los calendarios escolares futuros.

CÓMO: Escanee el Código QR o haga clic en el enlace para completar una breve encuesta.

QUIÉN: Todas las partes interesadas, incluidos alumnos, personal escolar, familias y miembros de la comunidad.

CUÁNDO: abierta desde el lunes 19 de febrero hasta el viernes
15 de marzo



https://survey.co1.qualtrics.com/jfe/form/SV_cAqsxuT3U5nNu0m?Q_lang=ES

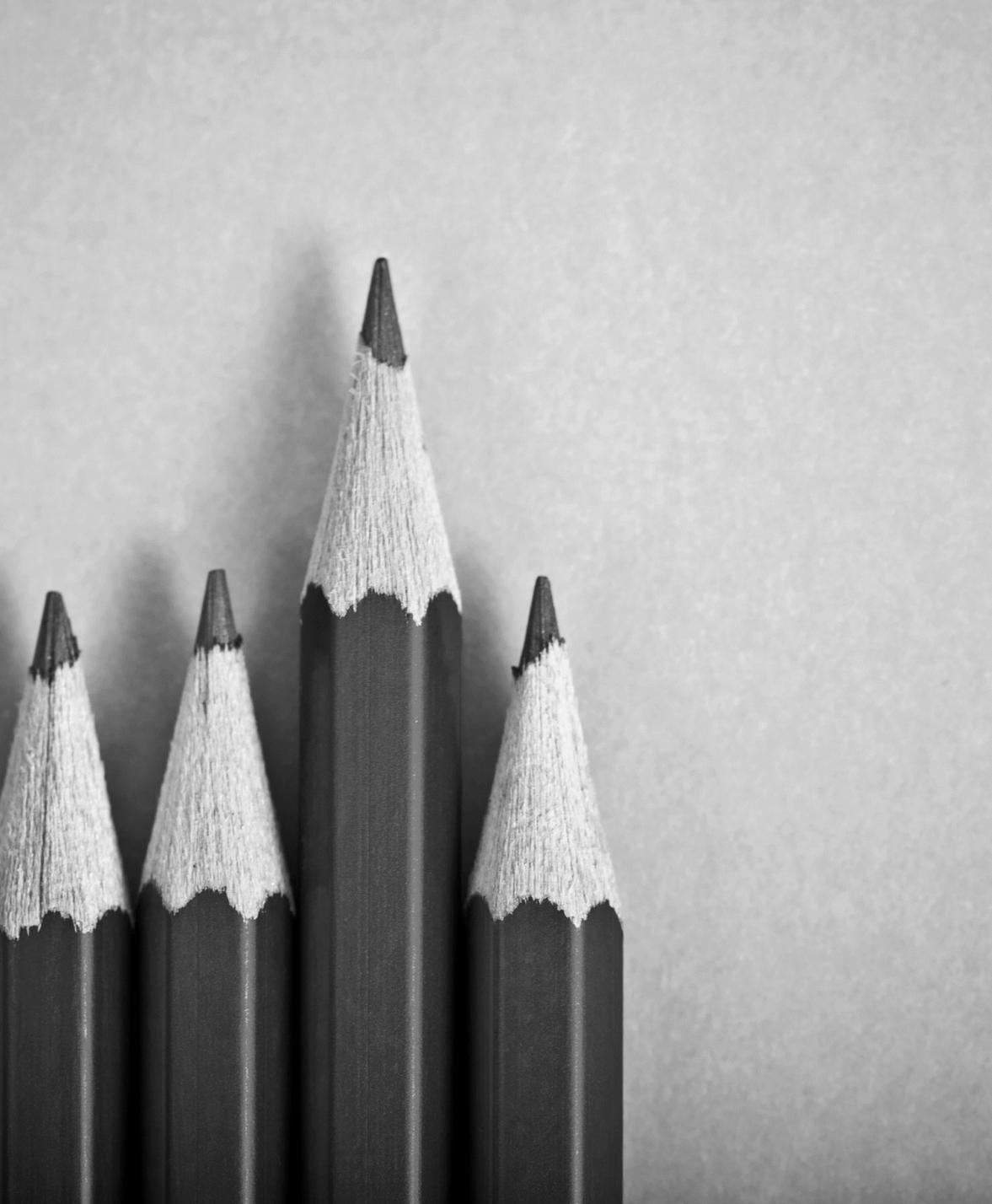
Para más información sobre el proceso de desarrollo del Calendario Escolar para Estudiantes de APS, visite: <https://www.atlantapublicschools.us/Page/71713>

GO Team members remember to:

- 1. Complete your required trainings**
 1. Orientation
 2. Ethics
 3. Budget
 - 2. Complete the end of year surveys** (*check your email for the links*)
 1. GO Team Self-Assessment
 2. Principal Feedback
- 



Questions?



Thank you

